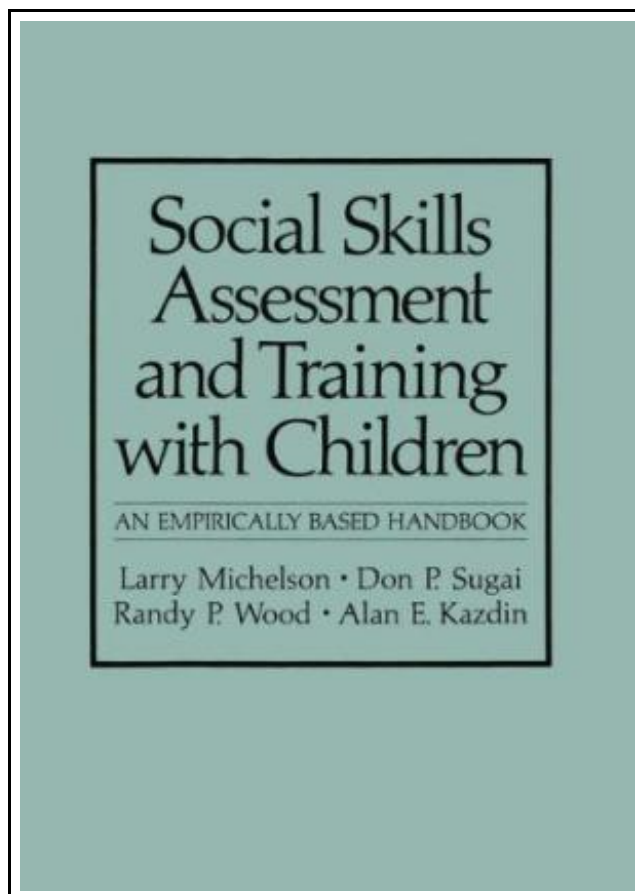


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SOCIAL SKILLS ASSESSMENT AND TRAINING WITH CHILDREN: AN EMPIRICALLY BASED HANDBOOK (HARDBACK)



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Springer Science+Business Media, United States, 1983. Hardback. Book Condition: New. 1983 ed.. 262 x 196 mm. Language: English . Brand New Book ***** Print on Demand *****.The purpose of this book is to provide readers with sufficient knowledge regarding social skills assessment and training with children so that they can implement and evaluate social skills programs on their own. Increased interest in promoting children's social skills has stemmed in part from advances in research that have shown the importance of childhood social competency for adjustment in both childhood and adulthood. There is a growing need for assessment and training methods that can be utilized by diverse groups of professionals and paraprofessionals. This book is intended for mental health workers, teachers, educators, clinicians, and child-care personnel. The book thoroughly reviews the literature to acquaint readers with relevant findings on social skills and to provide discussion regarding contemporary issues and assessment techniques. Subsequently, comprehensive procedures in the training of children's social skills are presented. Readers are also provided with 16 detailed training modules, each of which comprises a rationale, instructions, Scripts, and homework assignments. These modules are designed to permit effective implementation of social skills training programs. Moreover, they provide a structured and programmatically designed format that builds in clinical flexibility for their use with individual children or groups of children. These modules are followed by a clinical-issues section designed to address potential obstacles to effective training. Following these major sections, two appendixes have been included in the book. The first appendix is a step-by-step description of how to conduct an assessment.



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